

Learner Autonomy In Health & Wellbeing

(Faculty of Health & Wellbeing)



Background

The overall aim of our faculty project is to develop a toolkit for staff which will support learning and teaching strategies for promoting learner autonomy. The toolkit offers a mechanism to capture and share the good practice that is already occurring throughout the faculty. It takes its framework from the themes identified by a literature review of learner autonomy undertaken by Karen Booth.



Encouragement



Learning tasks that challenge students but also offer opportunities for them to be successful.

Ways of giving positive feedback which indicates what students are able to do and which guides them in acquiring the skills they need to develop their work further.

Contacts



If you have ideas or examples of activities you are using to promote autonomy that you would like to be included in the toolkit please contact:

Claire Craig or Karen Booth in the Faculty of Health and Wellbeing, Sheffield Hallam University.

Enquiry