Learner Autonomy In Health & Wellbeing

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# Background

The overall aim of our faculty project is to develop a toolkit for staff which will support learning and teaching strategies for promoting learner autonomy. The toolkit offers a mechanism to capture and share the good practice that is already occurring throughout the faculty. It takes its framework from the themes identified by a literature review of learner autonomy undertaken by Karen Booth.



#### Encouragement



Learning tasks that challenge students but also offer opportunities for them to be successful.

Ways of giving positive feedback which indicates what students are able to do and which guides them in acquiring the skills they need to develop their work further.

# Contacts

If you have ideas or examples of activities you are using to promote autonomy that you would like to be included in the toolkit please contact:

#### Enquiry



Learning tasks that encourage students to identify meaningful issues they can pursue for themselves. Developing learning and teaching strategies that support students in developing reasoning skills.

#### Engagement

Learning tasks that stimulate enquiry providing a variety of learning activities using a range of media.

# Employability

Use authentic and relevant scenarios that help students transfer knowledge to the world of work.

### Environment

Learning activities that allow students to have some control of their learning and encourage students to use resources effectively.

Claire Craig or Karen Booth in the Faculty of Health and Wellbeing, Sheffield Hallam University.

### Sheffield Hallam University

SHARPENS YOUR THINKING

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